Alternate Assessment Breakdown Report

Monitoring School Year: 2021 - 2022 | Assessment School Year: 2020 - 2021 | D0102 Cimarron-Ensign | Status: Submission Approved by KSDE on 12/20/2021

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [ ] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [x] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [x] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

The disproportionality that I see in a subgroup in ELA and Math is that of [redacted]. One way to address this is to ensure that all students identified to take the alternative assessment truly need to take the alternative assessment. I know that we created a functional self-contained classroom this past year due to the increasing numbers of students enrolling at Cimarron with increased needs. These increased needs also led to more students taking the DLM. Many of those students happen to be [redacted].

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	20%
Math:	20%
Science:	33%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

The IEP teams are looking at their daily work, the screener data, and the DLM checklist/matrix along with their cognitive scores to identify those who qualify for the Alternative Assessment. After several conversations with the IEP team many students no longer qualify for the alternative assessment once they looked at data and the DLM checklist/matrix.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

During the inservices with the SKACD staff, we review the DLM expectations and the checklist/matrix. The IEP teams are then asked to review this and review each student at their annual IEP to ensure that they still qualify for the DLM.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

[X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887

[X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.

[X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources

[X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.

[X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

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[X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Superintendent Name	**Date**
Trina Schmidt	12/9/2021

Special Education Director Name	**Date**